

Original language [EN]

The Scuola Superiore Mediatori Linguistici di Vicenza, a tertiary institution devoted to the training of translators and interpreters, is by its very nature heavily indebted to the concept of European integration and therefore also to the development of programmes, designed not only to enhance the technical and professional interlinguistic communication skills of our students and those from our partner institutions, but also to promote a greater feeling of integration and interconnection in terms of European citizenship.

The first step in this direction taken by the School was the introduction of the ECTS. Over a two-year period spanning from 1998 to 1999, we undertook research, along with our partner institutions, into the viability of "sharing" a common framework of reference for credits, and the ensuing credit system was implemented for the first time in 2000-2001. Since then, we have continued to liaise with our partner institutions and to discuss our common credit system.

As far as study and teaching mobility is concerned our inter-institutional agreements are premised on the fact that our partner institutions must have a similar undergraduate course in translation with the same language combinations as our students'. Since our language combinations are mainly Spanish, German and English, our partner institutions are located in Spain, the United Kingdom, Germany, and Netherlands.